



Holy Name Primary School Toowoomba

Catholic co-educational school

Diocese of Toowoomba

Annual report 2018

Address	PO Box 9412 188 Bridge Street Toowoomba QLD 4350		Phone number	07 4632 4694	
email	holyname@twb.catholic.edu.au		Principal	Kathy Bliss	
Year levels	Prep-Year 6		Enrolment	140	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	yes	Vacation care	yes
Contact person for information about the school and school policies			Kathy Bliss		

The school's mission

Holy Name Primary School is a faith community

Holy Name Primary School is a faith community, including students, parents, carers, teachers, staff, pastor, parish members and support staff from the Catholic Schools Office. We follow Jesus' way. The spirit of Christ's teaching is reflected in all aspects of school life. Worship is a central function of Holy Name Primary School. Prayer and celebration of the liturgy are extremely important to us because they are celebrations of our relationship with God and they build up the spirit of our community.

A place where we continue to live out the Mercy values

The spirit of Catherine McAuley and the Mercy order founded by her continues to be a significant influence upon the culture and community of Holy Name Primary School by explicitly living out the values of hospitality, compassion, excellence and justice.

A place of learning

Holy Name Primary School is a place of learning that is inclusive and outreaching and focusses on the total development of each child - spiritual, academic, moral, social, emotional, physical and intellectual.

A welcoming and caring community

Holy Name Primary School is a place where partnerships are developed. Respect, compassion, appreciation, humour and dedication underpin these partnerships.

We acknowledge that parents are the primary educators of their children.

Parents are encouraged to actively participate in the life of the school.

Shared leadership operates at Holy Name Primary School, utilising the gifts of all to support the needs of the school.

People of hope

We are committed to social justice and ecological principles. Holy Name Primary School's community has a focus on service to make our world a better place.

Journeying together

Ultimately, Holy Name Primary School aims to promote the success of students who are passionate about our world and the future. The achievements and behaviours of the students of Holy Name Primary School are the definitive measures of our success. We recognise and celebrate learning as a life long journey.

Together we offer

- a strong Catholic tradition
- a sense of belonging
- experienced and compassionate staff
- pastoral care and leadership programs
- innovative curriculum programs
- academic success
- a focus on positive thinking and behaviours
- a genuine teaching partnership with home and school
- mutual accountability
- environmental responsibility
- community responsibility.

Distinctive curriculum offerings

In 2018 teachers at Holy Name Primary School implemented the current syllabus documents as per ACARA and QCAA across all curriculum areas. Additionally, Holy Name upholds the Catholic ethos and implements the Toowoomba Religion Curriculum as per Toowoomba Catholic Schools Office direction.

Our curriculum offerings include

- The Arts - Music, Dance (Dancefever Dance Company)
- Sport – cricket, athletics, soccer, hockey, touch football, Auskick, Aussie Hoops and netball; after school sports include soccer, cricket, golf and athletics (these activities are coordinated by the various sporting bodies of Toowoomba including Sporting Schools, AFL Queensland)
- Instrumental music program

Specialisation among teachers includes

- specialist Sports Teacher for students from Prep to Year 6
- special Drama and Arts Teacher for students from Prep to Year 6
- specialist teacher for Extension and Enrichment Program – ICAS competition, Opti-MINDS.

See the Curriculum Framework link to our website for further information
<http://www.hntwb.catholic.edu.au>

Extra-curricular activities

Students at Holy Name participate in variety of extra-curricular activities, including:

- Outside School Hours Care program
- Vacation Care
- Toowoomba Eisteddfod – vocal and speech and drama
- Technology Club, Choir Club, Chess Club, Drama Club, Art Club, Gardening Club, Homework Club
- Opti-MINDS
- Small Town Culture (Josh Arnold) – Walk Together Project, My Story Project and Languages and Cultural Festival
- Sports participation: AFL, touch football, golf and athletics training by representatives from various sporting groups that work with students - Golf, Qld Cricket, Aussie Hoops
- Emu Gully Camp for Year 5 and 6
- Sing Out 2018

Social climate (including pastoral care and student behaviour support)

Our social climate is shaped by our student behaviour support plan. This approach is the cornerstone in assisting students to engage fully in the life at Holy Name Primary School.

The Catholic tradition expects that each person is treated with reverence and dignity because each person is made in the image of God. The Holy Name Positive Behaviour policy gives expression to and promotes Gospel values as hallmarks of all relationships.

We endeavour to develop an atmosphere of care within our school community. In this way, self-esteem is enhanced, belonging is promoted and trust and risk-taking are accomplished. We promote

- care for God and God's creation
- care for ourselves
- care for each other
- care for our learning
- care for our school.

At Holy Name we are committed to relationships that are life-giving, where rights of all individuals are upheld and respected. This is signified by positive social behaviour and personal responsibility. As such, all members of the community recognise the rights of others and work towards self-management. Members learn from the experiences of living with the consequences of their behaviour choices. In this way, students and staff engage in quality teaching and learning opportunities.

Characteristics of the student body

The student body of Holy Name is one of great variety.

- 10 ethnicities - Australian, Sudanese, Brazilian, Filipino, Ghana, Congo, Indian, Moldavian, Syrian, Chinese, Vietnamese
- Religion - Catholic 50, other Christian faiths 22
- 27 English as an Additional Language
- 10 Indigenous

Parent/carer involvement

Parents are welcome to be involved and participate in the life of the school. There is opportunity for activity in the Parents and Friends Association (P&F) and School Board.

The P&F plays a significant part in the school community. Meetings are held monthly and information about dates, minutes and reports are contained in the school newsletter. Our P&F also supports the school through fund raising activities and social occasions.

The School Board has a policy making focus.

School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Staff

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	11	9	1
Full-time equivalents	9.6	4.9	0.5

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	9.1%
Bachelor Degree	90.9%
Diploma	0%
Certificate	0%

Average staff attendance

97%

Staff retention

95%

Professional Development (participation and expenditure)

2018 School Budget Allocation: \$ 20,000.

The following information is an overview of staff participation in professional development at Holy Name for 2018.

1. Student Protection – changes to legislation, Code of Conduct
2. Writing Coaching (Literacy Solutions – Angela Ehmer) in the development of a Whole School Writing Program and analysing student writing data
3. Reading Improvement Strategy Training (TCSO – Bec McGregor Reading Coach)
4. Mercy Charism (TCSO – Tony Worner)
5. Visible Learning (Corwin and TCSO – Cath Kimmorley)

Student attendance

Average whole of school student attendance rate (expressed as %)

92.6%

Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average student attendance rate
94.3%	94%	90.7%	92.4%	91.4%	93.1%	92.8%	92.6%

Description of how non-attendance of students is managed by the school

The procedure for managing non-attendance of students by the school is as follows.

Step 1: Parents are asked to ring the school office and report absenteeism to the school secretary/voice recorder prior to 8.00am daily.

Step 2: Teachers mark rolls electronically and the classroom evacuation roll at 8:30 am daily.

Step 3: Should a student arrive after the 8.30am bell, parents need to sign their child in on the late register sign in sheet and obtain a 'late slip' (yellow) which is in the folder located in the front office. Student then gives the 'late slip' to the teacher once they have entered the classroom.

Step 4: From 9.00am the School Officer contacts parents regarding any outstanding absentees. If parent cannot be contacted, a message is left. The School Officer makes a record of the action taken.

Step 5: The School Officer adjusts the electronic roll if necessary (SAS).

Step 6: Afternoon rolls are recorded each day after lunch. All students leaving the school grounds during the day are recorded on file at the front desk. Parents or carers must sign students out at the front office. Students are sent down to the front office to meet with parent or carers.

Step 7: Teacher records information for the afternoon on the school system.

Step 8: Administration officer checks the school absenteeism system regularly.

Please see the link below to our website for further information.

<http://www.hntwb.catholic.edu.au/policies/nonattendance.pdf>

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	399.1	429.9	433.8	94%
Writing	382.9	397.7	407.1	94.4%
Spelling	381.0	410.8	417.6	88.9%
Grammar and Punctuation	405.6	429.4	431.8	94.4%
Numeracy	390.3	399.2	407.7	94.4%
Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	541.2	506.1	509.3	93.7%
Writing	453.2	454.0	464.7	75.0%
Spelling	510.2	496.5	502.4	93.7%
Grammar and Punctuation	518.5	501.0	503.8	93.7%
Numeracy	485.4	487.5	494.0	93.7%

Parent, staff and student satisfaction

Each year Holy Name engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2018 are shown below.

Parents

80% of parents satisfied with children's educational progress at the school.

100% of parents satisfied that school's educational program enable children to learn:

Staff

92% of staff satisfied overall with educational progress of student:

100% of staff satisfied that school's educational programs enable students to learn:

Students

83% of Years 5-6 students satisfied with their learning at this school.